Soc 63993, Homework #2 Answer Key: Multicollinearity/Missing Data

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I. Multicollinearity

[The following problem is adapted from Greene, Econometric Analysis, Fourth Edition.] The data in *longley.dta* (available at https://academicweb.nd.edu/~rwilliam/xsoc63993/index.html) were collected by James W. Longley ("An Appraisal of Least Squares Programs for the Electronic Computer from the point of view of the User," Journal of the American Statistical Association, Vol. 62, No. 319 (Sep. 1967), pp. 819-841) for the purpose of assessing the accuracy of least squares computations by computer programs. (If you want to see how they did things before the advent of modern computers, the article is available on JSTOR in the statistics journals.) Economic data were collected for the US for each of the years 1947-1962. The variables are:

Variable	Description
employ	Number of people employed (in thousands). This is the dependent variable in the
	analysis
price	Gross National Product Implicit Price Deflator. This is an adjustment for inflation. It equals 100 in the base year, 1954. Because of inflation, it is higher in years after 1954, and lower in years before that. A value of 110 would mean that, in that particular year, it cost \$110 to buy the same goods that cost \$100 in 1954.
gnp	Gross National Product (in millions of dollars)
armed	Size of armed forces (in thousands)
year	Year the data are from

Analyze these data with Stata. First, give the commands

- . list
- . summarize

just so you can get a feel for the characteristics of the data. Then give the command

. regress employ price gnp armed year

Here are the initial results:

. list

	employ	price	gnp	armed	year
1.	60323	83	234289	1590	1947
2.	61122	88.5	259426	1456	1948
3.	60171	88.2	258054	1616	1949
4.	61187	89.5	284599	1650	1950
5.	63221	96.2	328975	3099	1951
6.	63639	98.1	346999	3594	1952
7.	64989	99	365385	3547	1953
8.	63761	100	363112	3350	1954
9.	66019	101.2	397469	3048	1955
10.	67857	104.6	419180	2857	1956
11.	 68169	108.4	442769	 2798	1957
12.	66513	110.8	444546	2637	1958
13.	68655	112.6	482704	2552	1959
14.	69564	114.2	502601	2514	1960
15.	69331	115.7	518173	2572	1961
16.	70551	116.9	554894	2827	1962

. summarize

Variable	Obs	Mean	Std. Dev.	Min	Max
employ	16	65317	3511.968	60171	70551
price	16	101.6812	10.79155	83	116.9
gnp	16	387698.4	99394.94	234289	554894
armed	16	2606.688	695.9196	1456	3594
year	16	1954.5	4.760952	1947	1962

. regress employ price gnp armed year

Source	SS	df	MS		Number of obs F(4, 11)	
Model Residual			45027525 5338.739		Prob > F R-squared Adj R-squared	= 0.0000 = 0.9735
Total	185008826	15 12	333921.7		Root MSE	= 667.34
employ	Coef.	Std. Err	 t	P> t	[95% Conf.	Intervall
	I					-

The data suggest steady growth across time in employment, GNP, and inflation. This is not surprising, given that these were postwar boom years. The size of the armed forces fluctuated somewhat. There was a big boost during the Korean War and then troop sizes declined a bit.

In the regression, only gnp has a significant effect on employment. However, given the way these variables all changed together across time, it would not be surprising to find that they are highly correlated and that multicollinearity might be an issue.

Then, do further examination to determine what evidence, if any, suggests that multicollinearity may or may not be present in these data. Estimate and examine the bivariate correlations, tolerances/VIFs, condition numbers, the sample size, and anything else that you think would help to diagnose a problem of multicollinearity if it existed. For everything you do, be sure to explain what it means and how it applies to multicollinearity; don't just give numbers without explanation. If you find that multicollinearity is present, offer a substantive explanation for it, i.e. why are these variables so highly correlated with each other? [Optional - Offer any suggestions you may have for dealing with the problem.]

. corr employ price gnp armed year

(obs=16)

1	employ	price	gnp	armed	year
employ price	1.0000 0.9709	1.0000			
gnp	0.9836	0.9916	1.0000		
armed	0.4573	0.4647	0.4464	1.0000	
vear	0.9713	0.9911	0.9953	0.4172	1.0000

Except for armed, these variables have very high intercorrelations with each other, .97 and above.

. collin price gnp armed year

Collinearity Diagnostics

		SQRT		R-
Variable	VIF	VIF	Tolerance	Squared
price	75.67	8.70	0.0132	0.9868
gnp	132.46	11.51	0.0075	0.9925
armed	1.55	1.25	0.6438	0.3562
year	143.46	11.98	0.0070	0.9930

Mean VIF 88.29

	Eigenval	Cond Index
1	4.9199	1.0000
2	0.0450	10.4553
3	0.0349	11.8684
4	0.0001	198.1631
5	0.0000	15824.1489

Condition Number 15824.1489

Eigenvalues & Cond Index computed from scaled raw sscp (w/ intercept) ${\tt Det}({\tt correlation}\ {\tt matrix}) \\ {\tt 0.0001}$

. collin price gnp armed year, corr

[Repetive material deleted]

	Eigenval	Cond Index				
1 2 3 4	3.2471 0.7397 0.0090 0.0042	1.0000 2.0952 18.9611 27.9611				
 Condit	ion Number	27.9611 27.9611	from	deviation	sscn	(no

Eigenvalues & Cond Index computed from deviation sscp (no intercept) ${\tt Det}({\tt correlation}\ {\tt matrix}) \\ {\tt 0.0001}$

Except for armed, the vifs are all extremely high, well over the rule of thumb figure of 10. For price, gnp and year, their standard errors will be 8.7 to 11.98 times larger than they would be if the variables were uncorrelated. The raw score Condition index may be the most appropriate of the two indices because the variables are all ratio level, and its value is almost 16,000! Even the centered condition index is very large. The N is extremely small, so that won't help us much either.

Also, lets take a look at the standardized betas:

. reg, beta

Source	SS +	df	MS		Number of obs F(4, 11)		16 101.11
Model Residual	180110100		45027525 5338.739		Prob > F R-squared Adj R-squared	=	0.0000 0.9735 0.9639
Total	185008826	15 12	333921.7		Root MSE		667.34
employ	Coef.	Std. Err	t	P> t			Beta
price gnp armed year _cons	-19.76811 .064394 0101452	138.8927 .0199519 .3085695 433.4875 835902.5	3.23 -0.03 -1.33	0.889 0.008 0.974 0.210 0.189		1	0607433 .822464 0020103 7814759

Even though price, gnp and year have almost identical correlations with employ, there is a vast difference in their standardized effects. Also, a standardized effect larger than 1 is extremely unusual, and is further evidence of multicollinearity.

As far as possible solutions go, you might try something like

```
. gen gnpadj = gnp/(price/100)
. reg employ gnpadj armed year
```

gnpadj is gnp adjusted for inflation, i.e. it is the value of the gnp in 1954 dollars. The use of inflation-adjusted dollars gives us a clearer picture of how gnp was really changing across time. Conceptually, it probably makes more sense to be using adjusted gnp anyway, and this will eliminate one of the highly collinear variables from the model. Rerunning some of our earlier analyses with this new measure,

. regress employ gnpadj armed year, beta

Source	SS	df	MS		Number of obs = F(3, 12) =	
Model Residual	180828691	3 602° 12 3483	76230.3 344.591		Prob > F =	= 0.0000 = 0.9774
Total	185008826	15 1233	33921.7			= 590.21
employ	Coef.	Std. Err.	t	P> t		Beta
gnpadj armed year _cons	.0863357 4148106 -315.743 651097.1	.0213993 .3017286 253.5094 487959.6	4.03 -1.37 -1.25 1.33	0.002 0.194 0.237 0.207		1.450322 0821974 4280328

. collin gnpadj armed year

Collinearity Diagnostics

Variable	VIF	SQRT VIF	Tolerance	R- Squared
gnpadj	68.63	8.28	0.0146	0.9854
armed	1.90	1.38	0.5267	0.4733
year	62.73	7.92	0.0159	0.9841

Mean VIF 44.42

	Eigenval	Cond Index
1	3.9451	1.0000
2	0.0423	9.6595
3	0.0126	17.6742
4	0.0000	9361.8280

Condition Number 9361.8280

Eigenvalues & Cond Index computed from scaled raw sscp (w/ intercept) ${\tt Det}({\tt correlation}\ {\tt matrix}) \\ {\tt 0.0120}$

. collin gnpadj armed year, corr

[Repetitive material deleted]

		Eigenval	Cond Index					
	1 2 3	2.3072 0.6852 0.0076	1.0000 1.8351 17.4095					
Ei	genva	ion Number alues & Cond crelation mat	17.4095 Index computed rix) 0.0120	from	deviation	sscp	(no	intercept)

The collinearity measures are not as extreme as they were before, but they are still quite large. Looking at the correlations of the remaining xs, we see

. corr gnpadj armed year

(obs=16)

	gnpadj	armed	year
gnpadj armed		1.0000	
vear	0.9885	0.4172	1,0000

gnpadj and year are very highly correlated; furthermore, the effect of year is not statistically significant. Conceptually, we might wonder if year is really important, or is the important thing those variables that tend to change by year. All of this suggests that year may not be an essential variable in the model. Hence, lets see what happens when we drop it:

. regress employ gnpadj armed, beta

Source	SS	df	MS		Number of obs =	16
Model Residual Total	180288324 4720501.68 185008826		44162.2 115.514 		Prob > F = R-squared = Adj R-squared =	248.25 0.0000 0.9745 0.9706 602.59
employ	Coef.	Std. Err.	t	P> t		Beta
gnpadj armed _cons	.0599416 2082112 43350.33	.0030354 .257329 1007.374	19.75 -0.81 43.03	0.000 0.433 0.000		006937 412584

. collin gnpadj armed

Collinearity Diagnostics

Variable	VIF	SQRT VIF	Tolerance	Eig	enval	Cond Index1	Cond Index2	R- Squared
gnpadj armed	1.32 1.32	1.15 1.15	0.7548 0.7548	1.4951 0.5049	1 2 3	1.0000 1.7209	1.0000 9.2708 16.7569	0.2452 0.2452
Mean VIF	1.32	Cond I	inant of cor ndex1 from o	deviation :	matrix SSCP (no	_	•	

There no longer appear to be any multicollinearity issues. (We might want to consider dropping armed too, because its effect is not significant.)

In short, by using a more appropriate measure of inflation-adjusted gnp, and by dropping the questionable year variable, we were able to resolve the issues of multicollinearity with these data. (A remaining issue may be the appropriateness of using OLS regression in the first place; while the gnp probably affects employment, employment also probably affects gnp, i.e. the causal relationships do not just run one way. We'll talk about such issues later in the semester.)

II. Multiple Imputation

A. Run the following commands:

```
use "https://academicweb.nd.edu/~rwilliam/statafiles/md.dta", clear sum income educ jobexp black other reg income educ jobexp black other
```

Now use multiple imputation to impute the missing values for educ and rerun the regression. You will need to use the misset, miregister, misimpute, and misset estimate commands. When running the imputations you should specify 50 imputations with an rseed of 2232 (otherwise everybody will get different results!). Briefly explain your reasoning behind each step, e.g. why did you choose the imputation method that you did, how did you choose the variables for the imputation model, what is the purpose of the command you are using? You should find that, in this case, the results from using multiple imputation are not that different from the results using listwise deletion.

- . use "https://academicweb.nd.edu/~rwilliam/statafiles/md.dta", clear
- . sum income educ jobexp black other

Variable Obs Mean Std. Dev. Min	Max
income 500 27.79 8.973491 5	48.3
educ 405 13.01728 3.974821 2 iobexp 500 13.52 5.061703 1	21
jobexp 500 13.52 5.061703 1 black 500 .2 .4004006 0	21
other 500 .1 .3003005 0	1

Educ has missing data on 95 cases but the other variables have complete data. Those 95 cases get dropped from the regression, even though the other variables are not missing data.

. reg income educ jobexp black other

Source	SS	df	MS		Number of obs	
Model Residual	27795.9439 4566.17485		3.98598 4154371		F(4, 400) Prob > F R-squared Adj R-squared	= 0.0000 = 0.8589
Total	32362.1188	404 80.3	1042544		Root MSE	= 3.3787
income	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
educ jobexp black other _cons	1.762008 .6132015 -3.71989 -5.162724 -2.370497	.0482888 .0360704 .485472 .566557 .9712102	36.49 17.00 -7.66 -9.11 -2.44	0.000 0.000 0.000 0.000 0.015	1.667076 .5422903 -4.674285 -6.276525 -4.279811	1.856939 .6841127 -2.765494 -4.048923 4611829

. mi set mlong

The mi set command tells Stata that this is going to be an mi data set. The style mlong is good because it is memory efficient, i.e. it requires less storage space.

```
. mi register imputed educ
(95 m=0 obs. now marked as incomplete)
```

. mi register regular income jobexp black other white

The missing values of educ will be imputed. The values of the other variables, missing or non-missing, will be left as is.

. mi impute regress educ income jobexp black other, add(50) rseed(2232)

Univariate imputation Linear regression Imputed: m=1 through		Im	putations added updated	= 50			
		Observation	s per m				
Variable	<u>-</u>	Incomplete					
educ		95	95				
(complete + incomplete = total; imputed is the minimum across m of the number of filled-in observations.)							

Educ is imputed using all the variables in the analytic model, both dependent and independent. If some were excluded relationships involving that variable would be biased

toward 0. The add option causes fifty imputations to be done. The rseed option will let us reproduce the exact same results later if we wish.

. mi estimate, dots: regress income educ jobexp black other

We redo the estimation with the imputed data. All 500 cases are now used. In this particular case, the changes from listwise appear fairly minor, but that will not always be true.

- B. This problem is adapted from Paul Allison's 2009 book *Fixed Effects Regression Models*. Data are from the National Longitudinal Study of Youth (NLSY). This subset of the data set has 1151 teenage girls who were interviewed annually for 5 years beginning in 1979. Only the fifth and final wave is used here. I have modified the data set so that some values are missing.
 - id is the subject id number and is the same across each wave of the survey
 - pov is coded 1 if the subject was in poverty during that time period, 0 otherwise.
 - age is the age at last interview.
 - mother is coded 1 if the respondent currently has at least 1 child, 0 otherwise.
 - spouse is coded 1 if the respondent is currently living with a spouse, 0 otherwise.
 - hours is the hours worked during the week of the survey.

Start with the command

```
use "https://academicweb.nd.edu/~rwilliam/statafiles/mdpov2.dta", clear
```

You eventually want to run the commands

```
mi xeq 0: logit pov age mother spouse hours
mi estimate, dots: logit pov age mother spouse hours
```

Before you can do that though, you must do the following. Briefly explain your reasoning behind each step, e.g. why did you choose the imputation method that you did, how did you choose the variables for the imputation model, what is the purpose of the command you are using?

• mi set the data.

- Identify the two variables that have missing data, and decide what imputation method is appropriate, e.g. regress, logit, mlogit. [NOTE: Different methods will be required.] The mi misstable summarize command is one way of doing this, but there are other ways that will work just as well.
- Register the variables to be imputed.
- Use mi impute chained to impute the two variables. Since two variables are imputed and different methods are being used, the syntax will be something like

```
mi impute chained (mlogit) x1 (poisson) x2 = v1 v2 v3 v4 ...
```

where mlogit and poisson and the variable names are replaced by appropriate values.

• Do 20 imputations using an rseed of 2232. If everybody doesn't use the same rseed, you will get different results.

After doing the above, note any differences between the imputed and unimputed results, e.g. differences in sample size, coefficients, and standard errors. Most of the differences are modest in this case.

Here is one way to do all of this.

- . use "https://academicweb.nd.edu/~rwilliam/statafiles/mdpov2.dta", clear
- . mi set mlong
- . mi misstable summarize

						Obs<.	
Variable	Obs=.	Obs>.	Obs<.		ique lues	Min	Max
age mother	228		923 813	 	4 2	18 0	21

. mi misstable patterns

Missing-value patterns (1 means complete)

	Pattern				
Percent		1	2		
	+				
57%		1	1		
23		1	0		
13		0	1		
6		0	0		
	+				
100%					

Variables are (1) age (2) mother

We see that the problem variables are age and mother. About 43% of the cases are missing data on either or both. Just to make sure of their coding, we can use the fre command (which needs to be installed; if it isn't tab1 will work).

. fre age mother

age -- age of r at interview date curr yr

			Freq.	Percent	Valid	Cum.
Valid Missing Total	18 19 20 21 Total	 	153 257 269 244 923 228 1151	13.29 22.33 23.37 21.20 80.19 19.81 100.00	16.58 27.84 29.14 26.44 100.00	16.58 44.42 73.56 100.00

mother

			Freq.	Percent	Valid	Cum.
Valid	0 1 Total		539 274 813	46.83 23.81 70.63	66.30 33.70 100.00	66.30 100.00
Missing Total	•		338 1151	29.37 100.00		

Regress and logit would appear to be reasonable choices for imputation models. We could also try using pmm (Predictive Mean Matching) for age.

```
. mi register imputed age mother
```

(492 m=0 obs. now marked as incomplete)

- . mi register regular id pov spouse hours
- . mi impute chained (regress) age (logit) mother = pov spouse hours, add(20) rseed(2232)

Conditional models:

age: regress age i.mother pov spouse hours mother: logit mother age pov spouse hours

Performing chained iterations ...

Multivariate imputation	Imputations :	= 20
Chained equations	added :	= 20
<pre>Imputed: m=1 through m=20</pre>	updated :	= 0
Initialization: monotone	Iterations : burn-in :	

age: linear regression
mother: logistic regression

	Observations per m						
Variable	Complete	Incomplete	Imputed	Total			
age mother	923	228 338	228 338	1151 1151			

(complete + incomplete = total; imputed is the minimum across ${\tt m}$ of the number of filled-in observations.)

Note that the imputation models include all of the variables in the analytic model, including the dependent variable pov. That is, the analytic model and the imputation model are congenial. If we did not do this, relationships with the variables that have been omitted would be biased toward 0, e.g. if we left out pov we would likely underestimate how strongly related it is to age and mother.

. mi xeq 0: logit pov age mother spouse hours m=0 data: -> logit pov age mother spouse hours Iteration 0: log likelihood = -442.43908 Iteration 1: log likelihood = -397.43515 Iteration 2: log likelihood = -396.74436 Iteration 3: log likelihood = -396.74254 Iteration 4: log likelihood = -396.74254 Number of obs = 659 LR chi2(4) = 91.39 Prob > chi2 = 0.0000 Logistic regression Pseudo R2 = 0.1033 Log likelihood = -396.74254pov | Coef. Std. Err. z P>|z| [95% Conf. Interval] . mi estimate, dots: logit pov age mother spouse hours Imputations (20):20 done Imputations = 20 Number of obs = 1151 Average RVI = 0.0775 Largest FMI = 0.1662 707.56 Multiple-imputation estimates Logistic regression Largest FMI = 0.1662 DF: min = 707.56 avg = 45657.50 max = 190649.98 DF adjustment: Large sample Model F test: Equal FMI F(4,10366.5) = 28.78Within VCE type: MIO Prob > F =______ pov | Coef. Std. Err. t P>|t| [95% Conf. Interval] _______

The imputed data uses 492 more cases in the analysis. Mother becomes more significant, probably because we picked up cases with data on mother that were missing on age. Spouse and hours also become more significant. The changes in coefficients are pretty

modest. I set the problem up so that missing data were MCAR, so it isn't too surprising that the changes mostly involve smaller standard errors and greater statistical significance.

If for some reason you had this mad urge to do predictive mean matching instead:

```
. * Use pmm instead
. use "https://academicweb.nd.edu/~rwilliam/statafiles/mdpov2.dta", clear
. mi set mlong
. mi register imputed age mother
(492 m=0 obs. now marked as incomplete)
. mi register imputed id pov spouse hours
. mi impute chained (pmm, knn(5)) age (logit) mother = pov spouse hours, add(20)
rseed (2232)
Conditional models:
           age: pmm age i.mother pov spouse hours , knn(5)
          mother: logit mother age pov spouse hours
Performing chained iterations ...
                                     Imputations = 20 added = 20 updated = 0
Multivariate imputation
Chained equations
Imputed: m=1 through m=20
                                      Iterations = 200
burn-in = 10
Initialization: monotone
             age: predictive mean matching
          mother: logistic regression
                            Observations per m
                _____
        Variable | Complete Incomplete Imputed | Total
_____
         age | 923 228 228 | 1151 mother | 813 338 338 | 1151
_____
(complete + incomplete = total; imputed is the minimum across m
```

of the number of filled-in observations.)

. mi estimate, dots: logit pov age mother spouse hours

```
Imputations (20):
  Imputations = 20
Number of obs = 1151
Average RVI = 0.2033
Largest FMI = 0.4382
DF · ··
Multiple-imputation estimates
Logistic regression
                                                                             103.95
DF adjustment: Large sample
                                                      DF: min
                                                              avg = 6109.13
max = 27747.83
Model F test: Equal FMI
                                                      F(4, 1713.0) = 25.09
Within VCE type:
                       OIM
                                                      Prob > F
                                                                             0.0000
______
        pov | Coef. Std. Err. t P>|t| [95% Conf. Interval]
_____
     age | -.1576892 .0724014 -2.18 0.030 -.2999786 -.0153998 mother | 1.100815 .2012856 5.47 0.000 .7016558 1.499974 spouse | -1.188204 .206692 -5.75 0.000 -1.593591 -.7828171 hours | -.0324396 .0045338 -7.16 0.000 -.041326 -.0235532 cons | 2.717243 1.39775 1.94 0.052 -.0291912 5.463677
```

There are no obvious advantages to using PMM instead of regress in this case.

III. Missing data (Traditional Methods)

For this problem, you need to copy and run *missing.do* and *missing.dta* from my web page. You may need to tweak the code to get the right location for the data file. This question tests your understanding of missing data concepts, but it also illustrates some basic data manipulation techniques.

A rookie researcher is investigating how several major demographic factors affect one's income. She uses the General Social Survey of 1991. Her assistant has included many comments in the following programs, but she needs your help to understand exactly what was done and how to interpret her results.

- **a.** Based on the frequencies from part 1 of the program, how prevalent is missing data? Does it exist primarily in the DV (Income), one or more of the IVs, or both?
- b. In part 2, why do you think her assistant decided to recode the income variable? Why didn't the assistant think MD was being handled correctly in the original coding?
- **C.** [Optional] What exactly is her assistant doing in part 3, and why? Why did she create a variable called WHITE, but not create a variable called BLACK? (Careful be sure you look at the frequencies for RACE before answering this.)
- **d.** Likewise, in part 4, why does the assistant create the PAEDUC2 and MDPAEDUC variables? Why are they coded that way?
- **e.** [Optional] In parts 5-8, why does her assistant run the regressions 3 different ways (a fourth is possible in SPSS)? Why does the sample size differ in the various approaches? Do the different results seem to lead to different conclusions, and if so, why?
- f. [Optional] In part 7, why does the assistant make the comment that mean substitution on the DV seems questionable?
- g. In part 8, the assistant comments that "The final regression will give us an idea of whether or not the MD in PAEDUC is missing on a random basis." How does the regression do that??? What does the coefficient for MDPAEDUC supposedly tell you? Would Allison approve or disapprove of what the assistant is doing here? Why?

- h. [Optional] Given the nature of the missing data, which approach do you think is most appropriate in this case? Why? Why are the other approaches less desirable? Briefly describe what the main substantive conclusions are from your preferred model (e.g. which variables are important, what effect do the main variables have on income, etc.)
- [Optional] Do you have any other suggestions for deciding how to handle the MD? Present any additional
 analyses you think might be helpful. For example, you might examine whether men or women are more likely to
 have missing data on income.

Here is the Stata program:

missing.do

```
version 9.2
set more off
* Change the -use- command if you want to use a local copy of the data.
use "https://academicweb.nd.edu/~rwilliam/statafiles/missing.dta", clear
* Part 1. Do frequencies/descriptives on the original vars. Look at MD
* patterns, problems with coding. The -fre- command, available from
* ssc, needs to be installed.
sum rincome educ age sex race paeduc
fre rincome educ age sex race paeduc, tab(10)
* Part 2. I don't like the way RINCOME is coded. I also don't think the
* MD categories are quite right. Create a new variable, INCOME,
* that is coded better. I won't distinguish between MD codes.
(9=12.5) (10=17.5) (11=22.5) (12=25) (else=.), gen(income)
fre income
* Part 3. Let's fix the RACE and SEX variables too. Even though race
* has 3 categories, I think it is better to only make one dummy.
recode race (1=1)(else=0), gen(white)
recode sex (1=1)(else=0), gen(male)
fre white male
* Part 4. Create a modified PAEDUC2 that I can use later. Create
* an MD indicator. Using the impute command makes it
* easy and also more precise.
gen one = 1
gen mdpaeduc = missing(paeduc)
impute paeduc one, gen(paeduc2)
fre paeduc2 mdpaeduc
^{\star} Part 5. Listwise deletion of MD.
reg income educ age male paeduc white
* Part 6. Sorry, unlike SPSS, no easy way to do pairwise in Stata. If I was a fanatic
* about it, I could probably use the pwcorr and corr2data commands.
* Part 7. Mean substitution of MD (both IVs and DVs). Seems questionable for
^{\star} the DV. I'll use the impute command to create new vars
* with the mean substituted for MD.
impute income one, gen(incomex)
impute educ one, gen(educx)
impute age one, gen(agex)
impute male one, gen(malex)
impute paeduc one, gen(paeducx)
impute white one, gen(whitex)
reg incomex educx agex malex paeducx whitex
* Part 8. Mean substitution, Father's education only, without and then with an MD indicator.
* The final regression will give us an idea of whether or not the MD in PAEDUC is missing
* on a random basis.
reg income educ age male paeduc2 white
reg income educ age male paeduc2 white mdpaeduc
```

* Part 9. Add any additional analyses you think are useful.

A few other comments about how you might extend the analysis using Stata, and the differences between Stata and SPSS:

- * The tabl and summarize commands in Stata are some of the many ways you can get descriptive statistics, such as SPSS gives you with the Frequencies command. You may have to run tabl twice, both with and without the nolabel option. The fre command, available from SSC, is often much better than the tabl command.
- * As explained in the class notes, there are various ways to plug in values for missing data, some of which are easier or at least different than their SPSS counterparts
- * Stata does not have a pairwise deletion option, which is why Part 6 could be easily done in SPSS but not Stata.
- * SPSS lets you use whatever values you want as missing, e.g. 97, 98, 99. Stata does things differently. Missing data has values of ., .a, .b, etc., through .z. As a consequence, missing.dta uses the values .a, .b and .c for the missing data, rather than the values used in the original SPSS file. Stata does not have a separate missing values command like SPSS does; if you want data to be missing, you have to code or recode it to the values ., .a, .b, etc.
- * Here are some of the commands you may find useful. Use help if you need help for any of them. You can also use the Stata menus, of course.

tab1	generate	if	summarize
replace	recode	impute	fre

Here is how you can solve the problem using Stata. I sometimes rearrange or edit the output.

- a. Based on the frequencies from part 1 of the program, how prevalent is missing data? Does it exist primarily in the DV (Income), one or more of the IVs, or both?
- . * Part 1. Do frequencies/descriptives on the original vars. Look at MD
- . * patterns, problems with coding. The -fre- command, available from
- . * ssc, needs to be installed.
- . sum rincome educ age sex race paeduc

Variable	Obs	Mean	Std. Dev.	Min	Max
rincome	952	9.338235	3.357915	1	13
educ	1510	12.88411	2.984022	0	20
age	1514	45.62616	17.80842	18	89
sex	1517	1.580751	.4935988	1	2
race	1517	1.199077	.4734917	1	3
paeduc	1069	10.8812	4.128542	0	20

. fre rincome educ age sex race paeduc, tab(10)

[Output is interspersed below]

Most of the missing data is in rincome and paeduc.

b. In part 2, why do you think her assistant decided to recode the income variable? Why didn't the assistant think MD was being handled correctly in the original coding?

rincome -- RESPONDENTS INCOME

			 	Freq.	Percent	Valid	Cum.
Valid	2	LT \$1000 \$1000 TO 2 \$3000 TO 3		36 34 35	2.37 2.24 2.31	3.78 3.57 3.68	3.78 7.35 11.03

(1448 differences between rincome and income)

. fre income

income -- RECODE of rincome (RESPONDENTS INCOME)

		Freq.	Percent	Valid	Cum.
Valid	.5 2 3 4.5 5.5 6.5 7.5	Freq. 36 34 35 29 35 16 14	2.37 2.24 2.31 1.91 2.31 1.05	3.95 3.73 3.84 3.18 3.84 1.75 1.54 4.50	3.95 7.68 11.51 14.69 18.53 20.29 21.82 26.32
Missing Total	12.5 17.5 22.5 25 Total	119 127 105 321 912 605	8.37 6.92 21.16 60.12	13.05 13.93 11.51 35.20 100.00	39.36 53.29 64.80 100.00

The original coding was ordinal at best – distance between categories was not the same. In the new coding, the midpoint of the original intervals is used. Category 13 (Refused) was not being treated as MD in the original, which is a mistake.

C. [Optional] What exactly is her assistant doing in part 3, and why? Why did she create a variable called WHITE, but not create a variable called BLACK? (Careful – be sure you look at the frequencies for RACE before answering this.)

^{. *} Part 2. I don't like the way RINCOME is coded. I also don't think the

^{. *} MD categories are quite right. Create a new variable, INCOME, . * that is coded better. I won't distinguish between MD codes.

[.] recode rincome (1=.5) (2=2) (3=3) (4=4.5) (5=5.5) (6=6.5) (7=7.5) (8=9) ///

> (9=12.5) (10=17.5) (11=22.5) (12=25) (else=.), gen(income)

race -- RACE OF RESPONDENT

		 	Freq.	Percent	Valid	Cum.
Valid	1 white 2 black 3 other Total	+ 	1264 204 49 1517	83.32 13.45 3.23 100.00	83.32 13.45 3.23 100.00	83.32 96.77 100.00

- . * Part 3. Let's fix the RACE and SEX variables too. Even though race
- . \star has 3 categories, I think it is better to only make one dummy.
- . recode race (1=1)(else=0), gen(white)
- (253 differences between race and white)
- . recode sex (1=1) (else=0), gen(male)
- (881 differences between sex and male)
- . fre white male

white -- RECODE of race (RACE OF RESPONDENT)

			Freq.	Percent	Valid	Cum.
Valid	0 1 Total	 	253 1264 1517	16.68 83.32 100.00	16.68 83.32 100.00	16.68 100.00

male -- RECODE of sex (RESPONDENTS SEX)

			Freq.	Percent	Valid	Cum.
Valid	0 1 Total	 	881 636 1517	58.08 41.92 100.00	58.08 41.92 100.00	58.08 100.00

She is computing dummy vars out of race and gender. Although race has 3 categories, only a very small number of cases fall into the "other" category, which could create multicollinearity problems if 3 dummies were used.

d. Likewise, in part 4, why does the assistant create the PAEDUC2 and MDPAEDUC variables? Why are they coded that way?

paeduc -- HIGHEST YEAR SCHOOL COMPLETED, FATHER

			Freq.	Percent	Valid	Cum.
Valid	0		17	1.12	1.59	1.59
	2	1	7	0.46	0.65	2.25
	3		31	2.04	2.90	5.14
	4	1	22	1.45	2.06	7.20
	5	1	22	1.45	2.06	9.26
	6	1	61	4.02	5.71	14.97
	7	1	27	1.78	2.53	17.49
	8	1	165	10.88	15.43	32.93
	9	1	39	2.57	3.65	36.58
	10	1	49	3.23	4.58	41.16
	11	1	38	2.50	3.55	44.71
	12	1	300	19.78	28.06	72.78
	13	1	28	1.85	2.62	75.40
	14		77	5.08	7.20	82.60

16 103 6.79 9.64 9	3.36
17 12 0.79 1.12 9	4.48
18 24 1.58 2.25 9	6.73
19 13 0.86 1.22 9	7.94
20 22 1.45 2.06 10	0.00
Total 1069 70.47 100.00	
Missing .a nap 205 13.51	
.b dk 211 13.91	
.c na 32 2.11	
Total 448 29.53	
Total 1517 100.00	

. * Part 4. Create a modified PAEDUC2 that I can use later. Create

- . * an MD indicator. Using the impute command makes it
- . * easy and also more precise.
- . gen one = 1
- . gen mdpaeduc = missing(paeduc)
- . impute paeduc one, gen(paeduc2)
- 29.53% (448) observations imputed

. fre paeduc2 mdpaeduc

paeduc2 -- imputed paeduc

		Freq.	Percent	Valid	Cum.
Valid	0 2 3 4 5 6 7 8 9 10 10.8812 11 12 13 14 15 16 17	Freq. 17 7 31 22 22 61 27 165 39 49 448 38 300 28 77 12 103 12	1.12 0.46 2.04 1.45 1.45 4.02 1.78 10.88 2.57 3.23 29.53 2.50 19.78 1.85 5.08 0.79 6.79 0.79	Valid 1.12 0.46 2.04 1.45 1.45 4.02 1.78 10.88 2.57 3.23 29.53 2.50 19.78 1.85 5.08 0.79 6.79 0.79	Cum. 1.12 1.58 3.63 5.08 6.53 10.55 12.33 23.20 25.77 29.00 58.54 61.04 80.82 82.66 87.74 88.53 95.32 96.11
	18 19 20 Total	24 13 22 1517	1.58 0.86 1.45 100.00	1.58 0.86 1.45 100.00	97.69 98.55 100.00

mdpaeduc

			Freq.	Percent	Valid	Cum.
Valid 0) l [otal	 	1069 448 1517	70.47 29.53 100.00	70.47 29.53 100.00	70.47

She wants to use the mean substitution technique with a missing data dummy variable indicator. The 448 missing data cases in PAEDUC are set equal to the mean (10.88).

- **e.** [Optional] In parts 5-8, why does her assistant run the regressions 3 different ways (a fourth is possible SPSS)? Why does the sample size differ in the various approaches? Do the different results seem to lead to different conclusions, and if so, why?
- . * Part 5. Listwise deletion of MD.
- . reg income educ age male paeduc white

Source	SS	df 	MS		Number of obs F(5, 688)	
Model Residual	10869.4508 38604.7369		73.89017 .1115361		Prob > F R-squared Adj R-squared	= 0.0000 $= 0.2197$
Total	49474.1877	693 71	.3913242		Root MSE	= 7.4908
income	Coef.	Std. Err	. t	P> t	[95% Conf.	Interval]
educ age male paeduc white _cons	.9206479 .1703887 4.777683 .0180433 .1643811 -4.994316	.1203655 .0255263 .5729088 .085851 .9440889 2.076236	6.68 8.34 0.21 0.17	0.000 0.000 0.000 0.834 0.862 0.016	.6843201 .1202699 3.652824 1505182 -1.68926 -9.070836	1.156976 .2205074 5.902542 .1866047 2.018022 9177955

- . \star Part 6. Sorry, unlike SPSS, no easy way to do pairwise in Stata. If I was a fanatic
- . * about it, I could probably use the pwcorr and corr2data commands.
- . * Part 7. Mean substitution of MD (both IVs and DVs). Seems questionable for
- . \star the DV. I'll use the impute command to create new vars
- . \star with the mean substituted for MD.
- . impute income one, gen(incomex)
- 39.88% (605) observations imputed
- . impute educ one, gen(educx)
- 0.46% (7) observations imputed
- . impute age one, gen(agex)
 - 0.20% (3) observations imputed
- . impute male one, gen(malex)
- 0.00% (0) observations imputed
- . impute paeduc one, gen(paeducx) 29.53% (448) observations imputed
- . impute white one, gen(whitex)
- 0.00% (0) observations imputed

. reg incomex educx agex malex paeducx whitex

Source	SS +	df	MS		Number of obs F(5, 1511)	
Model Residual	8121.88153 57053.9143		524.37631 7.7590432		Prob > F R-squared Adj R-squared	= 0.0000 = 0.1246
Total	65175.7958	1516 42	2.9919497		Root MSE	= 6.1448
incomex	Coef.	Std. Er	f. t	P> t	[95% Conf.	Interval]
educx agex malex paeducx whitex _cons	.0623961 3.133283 .008691 .1019889	.0583069 .0095878 .3221433 .050987 .4308004	3 6.51 9.73 7 0.17 4 0.24	0.000 0.000 0.000 0.865 0.813 0.000	.3960381 .0435892 2.501387 0913218 7430412 3.708538	.62478 .0812029 3.765178 .1087038 .947019 7.769308

- . \star Part 8. Mean substitution, Father's education only, without and then with an MD indicator.
- . * The final regression will give us an idea of whether or not the MD in PAEDUC is missing on a random basis.
- . reg income educ age male paeduc2 white

Source	SS 	df 	MS		Number of obs F(5, 905)	
Model Residual	14735.0402 50371.0427		17.00803 6586107		Prob > F R-squared Adj R-squared	= 0.0000 = 0.2263
Total	65106.0829	910 71	.545146		Root MSE	= 7.4605
income	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
educ age male paeduc2 white _cons	.9728974 .1331499 5.195091 0333754 .4738556 -4.340494	.0973281 .020681 .4969931 .0814587 .6972264	10.00 6.44 10.45 -0.41 0.68 -2.53	0.000 0.000 0.000 0.682 0.497 0.012	.7818824 .0925616 4.219698 1932452 8945131 -7.712171	1.163912 .1737382 6.170484 .1264944 1.842224 9688166

. reg income educ age male paeduc2 white mdpaeduc

Source	SS	df		MS		Number of obs		911
Model Residual	14823.9809 50282.102	6 904		0.66348 5217943		F(6, 904) Prob > F R-squared Adj R-squared	=	44.42 0.0000 0.2277 0.2226
Total	65106.0829	910	71.	545146		Root MSE	=	7.458
income	Coef.	Std.	Err.	t	P> t	[95% Conf.	In	terval]
educ age male paeduc2 white mdpaeduc _cons	7894665	.101 .0207 .4971 .0816 .7164 .6243	437 738 005 261 181	9.28 6.52 10.50 -0.33 0.37 -1.26 -2.04	0.000 0.000 0.000 0.743 0.712 0.206 0.041	.7396412 .0945848 4.242763 1868903 -1.141754 -2.014748 -7.199559	6	.136536 1760077 .194261 1334067 1.67035 .435815

She is using different approaches for handling MD. The sample sizes differ, because with some techniques whole cases are deleted, while with others as many cases as possible are retained. The results are not all that different from model to model, except that the mean substitution approach differs a lot (perhaps because it is the most questionable choice).

f. [Optional] In part 7, why does the assistant make the comment that mean substitution on the DV seems questionable?

Many cases were MD because the question was "not applicable." Perhaps these subjects had no income, or there were other reasons the question was not asked. You should understand the coding better before using mean substitution; it sounds like these cases should be dropped or perhaps even coded as 0.

g. In part 8, the assistant comments that "The final regression will give us an idea of whether or not the MD in PAEDUC is missing on a random basis." How does the regression do that??? What does the coefficient for MDPAEDUC supposedly tell you? Would Allison approve or disapprove of what the assistant is doing here? Why?

According to Cohen and Cohen, the coefficient for the MDPAEDUC variable indicates whether or not the MD cases for father's education are randomly missing. Since the coefficient is not significant, there doesn't seem to be much problem (although that may just reflect the fact that PAEDUC's effects are so trivial). Allison, however, cautions against this technique, on the grounds that it produces biased coefficient estimates. I might still be tempted to use it if the data were missing, say, because the respondent had no father, but it is not clear that that is the case here, i.e. the not applicables might be because there is no father, but some of the missing data is also due to Don't Know responses.

h. [Optional] Given the nature of the missing data, which approach do you think is most appropriate in this case? Why? Why are the other approaches less desirable? Briefly describe what the main substantive conclusions are from your preferred model (e.g. which variables are important, what effect do the main variables have on income, etc.)

In the past (before I read Allison) I said I probably liked the last model the best (Mean substitution for Father's education only, without and then with an MD indicator). It doesn't use the "not applicable" income cases, nor does it cause you to lose data because of PAEDUC.

Among other things, the model shows that race and Father's education do not significantly affect Income. Those who are better educated, older, and male make more than those who are not. I might still be tempted to use it if the data were missing, say, because the respondent had no father, but it is not clear that that is the case here, i.e. the not applicables might be because there is no father, but some of the missing data is also due to Don't Know responses.

Post-Allison, I lean more towards the model from part 5, listwise deletion:

TO	income	odua	200	mala	naoduo	white
reg	income	eauc	age	mare	paeduc	wnite

Source	SS	df	MS		Number of obs F(5, 688)	
Model Residual	10869.4508 38604.7369		3.89017		Prob > F R-squared Adj R-squared	= 0.0000 = 0.2197
Total	49474.1877	693 71.	3913242		Root MSE	= 7.4908
income	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
educ age male paeduc white _cons	.9206479 .1703887 4.777683 .0180433 .1643811 -4.994316	.1203655 .0255263 .5729088 .085851 .9440889 2.076236	7.65 6.68 8.34 0.21 0.17 -2.41	0.000 0.000 0.000 0.834 0.862 0.016	.6843201 .1202699 3.652824 1505182 -1.68926 -9.070836	1.156976 .2205074 5.902542 .1866047 2.018022 9177955

Luckily, you get similar results either way. The same coefficients are significant, and the coefficients are pretty similar to each other. If you were writing up these results for a paper, you might note that a variety of approaches were tried and they all yielded similar results. If you've made a mistake with your preferred approach, it doesn't seem to be a very costly one.

1. [Optional] Do you have any other suggestions for deciding how to handle the MD? Present any additional analyses you think might be helpful. For example, you might examine whether men or women are more likely to have missing data on income.

It may be wise to simply drop PAEDUC, since it has no direct effect and is a major source of MD. If you do that using listwise deletion, you get 911 cases (up from 694 when paeduc is included) and you get the following results:

- . * Other suggestions. Drop paeduc completely!
- . reg income educ age male white

Source	SS	df	MS		Number of obs F(4, 906)	
Model Residual			581.42416 5.6074903		Prob > F R-squared Adj R-squared	= 0.0000 = 0.2262
Total	65106.0829	910 7	1.545146		Root MSE	= 7.457
income	Coef.	Std. Err	. t	P> t	[95% Conf.	Interval]
educ age male white _cons	.1353336 5.180144	.092181 .0199733 .4954247 .6942408	6.78 7 10.46 8 0.65	0.000 0.000 0.000 0.518 0.004	.7792393 .0961343 4.20783 913612 -7.730888	1.141065 .1745328 6.152458 1.811402 -1.473166

Note that these coefficients are not too much different from when PAEDUC was included, and the T values are all higher.

You may also want to examine more whether the MD in Income is random. Create a new variable coded 1 if Income is missing, 0 otherwise. Crosstab it with gender and race. If there is no association, that suggests data are missing randomly. If there is an association, it might indicate that, say, women are more likely to have missing data than men are. (If you do this, you find women are significantly more likely to have MD on income. Nonwhites are a little more likely to have MD, but, as the chi-square tests show, the difference is not significant. This might reflect their reduced likelihood that women and nonwhites will be employed.)

0.000

```
. * Try to id where the MD is.
. gen mdinc = missing(income)
. tabulate male mdinc, chi2 exact 1rchi2 row
+----+
|----|
 frequency |
| row percentage |
+----+
RECODE of |
(RESPONDEN | mdinc TS SEX) | 0 1 | Total
      0 | 462 419 | 881
| 52.44 47.56 | 100.00
-----
      1 | 450 186 | 636
| 70.75 29.25 | 100.00
_____
  Total | 912 605 | 1,517 | 60.12 39.88 | 100.00
      Pearson chi2(1) = 51.6713 Pr = 0.000
likelihood-ratio chi2(1) = 52.5111 Pr = 0.000
```

Fisher's exact =

1-sided Fisher's exact =

. tabulate white mdinc, chi2 exact lrchi2 row

+	+		
Key	į		
frequen			
RECODE of race (RACE OF RESPONDENT)	•	e 1	Total
0	140 55.34	113 44.66	253 100.00
1	772 61.08	492 38.92	1,264 100.00
Total	912	605 39.88	1,517 100.00
likelihood	earson chi2(1) -ratio chi2(1) Fisher's exact Fisher's exact	= 2.8700 =	